


PRACTITIONER CONFERENCE

In Partnership with
The Dyslexia Foundation's
Extraordinary Brain Series

Bermuda College
In Person- AThene Auditorium

 **Saturday, June 11th, 2022 9 AM - 3:30 PM**
Continental breakfast available from 8:30 AM

The conference is focused on executive functions or the mental processes and cognitive abilities (such as working memory, impulse control, and flexible reasoning) that control the skills (such as organizing tasks, remembering details, managing time, and solving problems) needed for success in school. The conference will cover the neurological basis of executive functions, how to assess, the relationship between executive functions and reading, and writing, and how executive functions help children “do school”. The morning sessions are focused on the latest scientific studies in neurobiology, assessment, and intervention as a basis for understanding current practices for assessment and intervention. These discussions will be centered on school-age students.

Click the link below to register

<https://www.college.bm/index.php/news-events/conference#Conference>



MODERATED BY:

Margie Gillis, Ph.D.

Founder and Director,
Literacy How



Dr. Phyllis Curtis-Tweed

9:10-9:40

The State of Teacher Training in
Bermuda and Vision for the Future

Vice President,
Academic and Student Affairs
Bermuda College

THE SPEAKER LINEUP



Amanda Martinez-Lincoln, Ph.D.

9:45-10:30

The Role of Executive Functioning in
Learning: What We Know from
Educational Neuroscience Research

Postdoctoral Research Fellow,
Vanderbilt University



Vincent P. Culotta, Ph.D. ABPN

10:45-11:30

Executive Functions: Development,
Assessment, and Implications
for Teachers and Students in the Classroom

Director,
Neurobehavioral Health Associates



Julie Washington, Ph.D.

11:30-12:15

The Early Literacy Trifecta: Language,
Print and Executive Function

Professor, School of Education
University of California Irvine



Ryan Lee-James, CCC-SLP, PhD

1:00-1:45

Cumulative Risk: The Impact of Poverty on
Executive Functions and Academic Achievement

Director,
Rollins Center for Language &
Literacy, Atlanta Speech School



Bonnie Singer, Ph.D.

1:50-2:35

Executive Functions, Language, and Literacy:
A Practice-to-Research Perspective

Director,
Vivido



Joan Mele-McCarthy, D.A.

2:40-3:20

Embedding Executive Functions
Supports in the School Day

Executive Director,
The Summit School