About the Authors

PHYLLIS CURTIS-TWEED, Ph.D, graduated from Emory University and then pursued postdoctoral training in psychology in the clinical research training programme in social psychiatry at Harvard. She was a psychology instructor at Harvard Medical School, the Harvard Graduate School of Education, Harvard-affiliated hospitals, and Simons College. She is an executive board member and treasurer of the Association for Moral Education. She has published and presented at conferences on psychology and education. Dr. Curtis-Tweed has served as a faculty member and executive administrator at Medgar Evers College of the City University of New York and at Oakland Community Colleges in Michigan. Dr Curtis-Tweed returned to Bermuda as the seventh principal of the Berkeley Institute. In August 2017, she joined the staff at Bermuda College as Vice President of Academic and Student Affairs.

AMY HARVEY, MSc is the Senior Lecturer in Earth and Environmental Science at Bermuda College. She has worked in the environmental field for the last twenty years with local and international experience. She is an active member of the Bermuda Marine Debris Taskforce and mentors the Eco Schools committee on campus.

DANA LIGHTBOURNE, M.S., is a math lecturer at Bermuda College. She enjoys traveling, reading, and spending time with her husband and two sons.

ALGENE MAYBURY, M.A., is the Coordinator of Accessibility Services at Bermuda College. Her degree in Varying Exceptionalities is from the University of Central Florida. She began teaching in the Bermuda public school system in 1999 and currently teaches Education courses as an adjunct lecturer at Bermuda College.

RACHELLE MCFARLANE with over 15 years' experience in technical & vocational education, currently facilitates at the University of Technology, Jamaica. She has also served as programme director for the B.Ed. TVET in Industrial Technology & as Faculty Academic Advisement coordinator. She is currently pursuing doctoral studies at the University of the West Indies. Research centres upon disability access, road safety & tertiary programme administration & financing.

WOLDE SELASSIE, B.A., B.Ed., A.A.T.D., is an educator with degrees in Philosophy and Political Science, Education, and AutoCAD Drafting. He is also a scholar of the Tai Chi Chuan essential principles. An avid traveller, Wolde has been privileged to socialise and have communion with diverse cultures throughout the Caribbean, the Americas, Europe, and Africa.

EDWIN SMITH, Ph.D, is an artist, educator, and author. He teaches in the Art & Design programme at Bermuda College. His national art involvement has included Deputy Chair of the Bermuda Arts Council, Co-President of the Bermuda Society of Arts, and Coordinator of Bermuda's Visual Art at Carifesta XIII, Barbados.

STEPHEN WALLDER, with over 25 years' experience in education and human resource development, is currently pursuing a Ph.D. in Education Leadership. Presently, he facilitates in Business Education, whilst also contributing to the enrichment of education thinking & practice in Jamaica through research and conference presentations. His research focuses on strategic enrolment management, matriculation, and student centred learning in tertiary education.

LYNETTE WOODS, Ph.D, is retired and the former assistant to the president of Bermuda College for special projects. She was one of the driving forces behind the establishment of *Voices in Education: Journal of Bermuda College*. Dr. Woods is currently a member of Bermuda College's publication committee and co-editor of the journal's Editorial board. She is also a certified trainer in appreciative inquiry, a skill she has used to assist in developing strategic plans.