

About the Authors

ADEJOKE CLARA BABALOLA, PhD, is a lecturer in the Department of Adult Education and Lifelong Learning at Obafemi Awolowo University, Ile-Ife Osun State, Nigeria. Dr. Babalola earned her Ph.D in Adult Education, her Master of Art in Adult Education from Obafemi Awolowo University, Ile-Ife, Nigeria, and her Bachelor of Arts in Adult Education Administration from University of Nigeria Nsukka. Dr. Adejoke Babalola has served as a facilitator in many workshops on professional development of teachers, administrators in tertiary institutions and awareness raising on prevention of sexual violence and abuse among students in tertiary institutions in south-western Nigeria. Her research area covers adult learning, community development, and sociology of adult education especially as it relates to women's issues and rights. It also covers access to education and other critical resources, as well as the forms and consequences of women's resistance to patriarchal cultural practices in Nigeria.

PHYLLIS CURTIS-TWEED, PhD, graduated from Emory University and then pursued postdoctoral training in psychology in the clinical research training programme in social psychiatry at Harvard. She was a psychology instructor at Harvard Medical School, the Harvard Graduate School of Education, Harvard-affiliated hospitals, and Simons College. She is an executive board member and treasurer of the Association for Moral Education. She has published and presented at conferences on psychology and education. Dr. Curtis-Tweed has served as a faculty member and executive administrator at Medgar Evers College of the City University of New York and at Oakland Community Colleges in Michigan. Dr. Curtis-Tweed returned to Bermuda as the seventh principal of the Berkeley Institute. In August 2017, she joined the staff at Bermuda College as Vice President of Academic and Student Affairs.

TIMOTHY JACKSON, Ed.D, earned Bachelor's and Master's degrees in education from Purdue University, and a doctorate in education administration/supervision from Tennessee State University. In 1992, Dr. Jackson was selected as an Outstanding Young Man of America by the faculty members of Purdue University in recognition of outstanding professional achievement, superior leadership ability, and exceptional service to the community. He has served as a teacher in Texas, Tennessee, and Bermuda. His administrative experiences have been in the United States and Bermuda. Since arriving in Bermuda, he has served as a teacher and Deputy Principal. From 2007 to 2016, Dr. Jackson served as principal of Sandys Secondary Middle School. Currently, Dr. Jackson serves as Chairman of the Board of Education, Bermuda and President of the Epsilon Theta Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated. In 2017, Dr. Jackson became an entrepreneur, starting J&B's Wood Fired Pizza which successfully debuted at America's Cup.

LEE-ANN LILES, M.L.I.S, is a Bermudian and an MFA candidate with Bay Path University. She holds a B.A. in English from Notre Dame of Maryland University and her M.L.I.S. from San Jose State University. She was acknowledged in the 1993 Bermuda Throne Speech for publishing at the age of 19. Her writing has appeared or is forthcoming in Poetry Motel, Crack the Spine!, The Bermuda Anthology of Poetry, The Bermuda Anthology of Poetry II, Caketrain Journal, Talking River Review, Damozel, Conte, The Nashwaak Review, Bottom of the World Magazine, The Call Number, BC Journal Vol. 1, BC Journal Vol. 2, Chronic Babe, PRECIPICE, 805 Lit & Art and NANNY FANNY. Her books *Aerie: Short Stories and Of Gods and Fathers* are in stores now.

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LYNETTE WOODS, PhD, is retired and the former assistant to the president of Bermuda College for special projects. She was one of the driving forces behind the establishment of *Voices in Education: Journal of Bermuda College*. Dr. Woods is currently a member of Bermuda College's publication committee and co-editor of the journal's editorial board. She is also a certified trainer in appreciative inquiry, a skill she has used to assist in developing strategic plans

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