

About the Authors

ADEJOKE CLARA BABALOLA, PhD, is a lecturer in the Department of Adult Education and Lifelong Learning at Obafemi Awolowo University, Ile-Ife Osun State, Nigeria. Her research area covers adult learning, community development, sociology of adult education, especially as it relates to women's issues and rights.

PHYLLIS CURTIS-TWEED, PhD, graduated from Emory University and then pursued postdoctoral training in psychology in the clinical research training programme in social psychiatry at Harvard. She was a psychology instructor at Harvard Medical School, the Harvard Graduate School of Education, Harvard-affiliated hospitals, and Simons College. She is an executive board member and treasurer of the Association for Moral Education. She has published and presented at conferences on psychology and education. Dr Curtis-Tweed has served as a faculty member and executive administrator at Medgar Evers College of the City University of New York and at Oakland Community Colleges in Michigan. Dr Curtis-Tweed returned to Bermuda as the seventh principal of the Berkeley Institute. In August 2017, she joined the staff at Bermuda College as Vice President of Academic and Student Affairs.

MEREDITH EBBIN is founder and editor of bermudabiographies.com, a website containing biographies of people who have made a contribution to Bermuda. She is a former registered nurse who subsequently became a journalist. She worked for all three main newspapers: *The Royal Gazette*, the *Mid-Ocean News*, and the *Bermuda Sun*, but spent most of her career at *the Bermuda Sun*. She was managing editor of *The Bermudian* magazine for four years and was editor of *Bermuda 1609-2009—400 Years 400 Portraits*, which was produced by Bermuda's 2009 Committee in celebration of the island's 400th anniversary. She was also the first executive officer of the Media Council of Bermuda. She retired from journalism in 2008, but continues to work as a freelance writer and researcher.

WOLDE SELASSIE, B.A., B.ED, is a Standards and Enforcement Officer with the Department of Workforce Development, Bermuda. He has degrees in Philosophy and Political Science from the University of Alabama, Teaching Technical Subjects from Queen's University, and an Associate of Applied Technology degree from J.F. Drake Technical College. Mr. Selassie was a senior school classroom teacher for over eighteen years. He has also worked as a Safety Officer on a real estate development in the Turks and Caicos Islands, served as a Grant Writer and Fund-Raising Officer for the United Way of North Alabama, and has volunteered as a community Technical Teacher in Arusha, Tanzania.

RADELL TANKARD, PhD, is employed by the Department of Education and currently serves as the Acting Assistant Director for senior schools in the Bermuda Public School System. He currently assists with the implementation of the City & Guilds curriculum at the middle and senior school levels. Dr. Tankard also assumes responsibility for the development and administering of end of year senior school examinations in several disciplines. Additional responsibilities include overseeing the Career Pathways Programme, and he collaborates with faculty at Bermuda College to monitor students in the dual enrollment programme.

RAYMOND DAVIS, aka **KHALID ABDUL WASI**, is a 1968 graduate of the Bermuda Technical Institute and its continuing education programme for carpentry and joinery until 1970 when he completed his City and Guilds Building certification. He was self-employed by the age of 21. Wasi built numerous homes and prominent buildings in Bermuda whilst employing more than 50 tradesmen. By 1992 he had the largest black-owned construction company in Bermuda. Wasi has been successful with his entrepreneurial pursuits.

LYNETTE WOODS, PhD, retired assistant to the president of Bermuda College for special projects. She was one of the driving forces behind the establishment of a journal at Bermuda College. Dr. Woods is currently a member of Bermuda College's publication committee and co-editor of the journal's editorial board. She is also a certified trainer in appreciative inquiry, a skill she has used to assist in developing strategic plans for two colleges.