

About the Authors

Davidson Bishop is a music specialist in the primary department at Warwick Academy in Bermuda. He gained his bachelor's degree in music education from Atlantic Union College in South Lancaster Massachusetts and his master's in music education from Boston University's College of Fine Arts.

Phyllis Curtis-Tweed, PhD, graduated from Emory University and then pursued postdoctoral training in psychology in the clinical research training programme in social psychiatry at Harvard. She was a psychology instructor at Harvard Medical School and taught at the Harvard Graduate School of Education, Simmons College and at Harvard-affiliated hospitals. She is a referee for the *Journal of Moral Education* and executive board member and treasurer of the Association for Moral Education. She has published and presented at national and international conferences on psychology and education. Dr Curtis-Tweed joined the faculty at Medgar Evers College of the City University of New York and served as director of the freshman year programmes, assistant provost for assessment, and associate provost. She then joined the staff at Oakland Community Colleges as academic dean. In January 2014, Dr Curtis-Tweed returned to Bermuda and became the seventh principal of the Berkeley Institute.

Shawn De Shields, MBA, is a senior lecturer at Bermuda College in hospitality management and computer science and is currently president of the Bermuda College faculty association. As a certified hotel educator, he is an active member of the International Council on Hotel, Restaurant, and Institutional Education. Articles to his credit are "From Instability to Volatility: Bermuda's Shift from Tourism to Economic Dependency" and "Examining the Economic and Social Impacts of Bermuda Hosting the 35th America's Cup: Perceptions of Residents." Under consideration for publication is "Cruising to Bermuda: A Comparative Analysis of Passenger Brand Satisfaction Levels of Cruise Ships to Bermuda."

Tracey Lynne Harney, ND, is a full-time biology lecturer at Bermuda College. As a licensed naturopathic physician, she continues to pursue research into the health benefits of nutrition and emotional management. Her latest certifications are as a HeartMath Resilience Educator™.

Karmeta Hendrickson, MBA, is the assistant director of information technology services at Bermuda College. With a primary focus on academic computing, she has worked and managed the helpdesk for over 15 years. After launching the Project Unwired initiative in 2001, which provided laptops to full-time students at Bermuda College, she has gained a wealth of knowledge and experience from her extensive dealings with youth in the Bring Your Own Device (BYOD) era.

Lee-Ann Liles is Bermudian and gained her BA in English from Notre Dame University in Maryland, with a concentration on creative nonfiction writing, and her MLIS from San Jose State University. Acknowledged in the 1993 Bermuda throne speech for her writing and publishing achievements at the age of 19, her work has appeared or is forthcoming in *Poetry Motel*, *Crack the Spine! The Bermuda Anthology of Poetry*, *The Bermuda Anthology of Poetry II*, *Caketrain Journal*, *Talking River Review*, *Damozel*, *Conte*, *Nashwaak Review*, *Bottom of the World Magazine*, *Call Number*, *BC Journal*, *PRECIPICe* and *NANNY FANNY*. Her book, *Aerie: Short Stories*, was released in January 2016.

Victoria Marsick is professor of adult learning and leadership at Columbia University Teachers College. She holds a PhD in adult education from the University of California, Berkeley, and an MPA in international public administration from Syracuse University.

Francoise Palau-Wolffe holds an MA in applied linguistics (Kent, UK) and an MSc in Information and Library Studies (Aberystwyth, Wales). She has been a librarian at Warwick Academy since 2003. Passionate about human rights, she joined Amnesty International (AI) Bermuda 20 years ago. As chairperson of the section, she appointed the first youth representative to the AI Bermuda board and developed a five-year strategic plan that focused on

human rights education. She introduced AI's Human Rights Friendly School programme to the island.

Cordell W. Riley, BSc, MSc, JP, is the institutional and research coordinator for Bermuda College. Previously, he was the managing director of Profiles of Bermuda, a business-consulting company he founded in 1998. A former government statistician, Cordell has authored numerous articles on social statistics, tourism, and human resources, and has spoken at a number of international conferences.

Llewellyn Simmons, PhD, has served as the director of academics in the Bermuda public school system since 1 October 2008. Dr Simmons has also been a guidance counsellor, social studies teacher, education officer for social studies, and assistant professor at the University of Dayton. He is a committed advocate for public education, decolonisation discourse, and the education and cultural politics of Bermuda. He has various scholarly presentations, publications, and book reviews to his credit, as well as other works in progress.

Sharon Speir, PhD, is the assistant director of early childhood education in Bermuda public schools. She has been a teacher, consultant, principal, and superintendent. Her qualifications include child studies, and curriculum, teaching and learning, with a specialisation in teacher development. Her research interests are qualitative and include teacher research and documenting lived experience.

Lynette Woods, MA, recently retired as assistant to the president of Bermuda College for special projects. She was one of the driving forces behind the establishment of a journal at Bermuda College. She is currently the co-chair of Bermuda College's publication committee and co-editor of the journal's editorial board. She is also a certified trainer in appreciative inquiry, a skill she has used to assist in developing strategic plans for two colleges.