

About the Authors

Traver Alexander is the public policy and regulatory affairs representative of the Association of Bermuda Insurers and Reinsurers. His research interests include Bermuda and international political economy, and modern European philosophy with an emphasis on political theory.

James F. Baumann holds the Chancellor's Chair for Excellence in Literacy Education at the University of Missouri-Columbia. He began his career as an elementary classroom teacher and subsequently was a professor of reading/literacy education at the University of Georgia, Purdue University, and North Texas State University. He has also held the University of Wyoming Excellence Chair of Literacy Education. Jim is a member of the Reading Hall of Fame, and his research has been published in journals that include *Reading Research Quarterly*, *American Educational Research Journal*, and *Educational Researcher*.

Barrington Brown has been teaching in the United Kingdom since 1998 at college and university levels and for community education programmes. He has a BSc in telecommunications management and a PhD in social sciences. In 2007, he joined Bermuda College as lecturer in computer information systems.

Joseph Christopher was born in Bermuda and educated at Central School (now Victor Scott) and Berkeley Institute; McGill University, Canada; Durham University, and London University Institute of Education, England. He was previously a lecturer, the Sixth Form Centre (a predecessor of Bermuda College); principal, Sandys Secondary School; senior education officer, measurement and evaluation and subsequently curriculum, instruction and evaluation; and chief education officer. He is now retired.

Adrian Clifton is a doctoral student at the University of Missouri-Columbia in the area of learning, teaching and curriculum. Her research addresses the intersection of African-American female literacies, spirituality, and teenage girls. She is also the president and co-founder of Worley Street Roundtable, a non-profit organisation aimed at linking home, school, and community.

Ty-Ron M.O. Douglas is an assistant professor in the Educational Leadership and Policy Analysis Department at the University of Missouri and an affiliate faculty member of the Black Studies Department. His research explores the intersections between identity, community/geopolitical space, and the socio-cultural foundations of leadership and education. Dr Douglas's work has appeared in journals such as *The Urban Review*, *Educational Studies*, and *Teachers College Record*, and he is the recipient of a 2015 NCAA Innovations in Research and Practice Grant, the 2013-14 UNCG School of Education's Early Career Award, and the 2013 Distinguished Dissertation Award by the American Educational Research Association.

John Duncan has been an educator in the Bermuda Public Education system for 25 years. In 2012, he graduated from Northern Caribbean University, Jamaica, with a PhD in educational leadership. His research interests include the academic achievement and social development of Black males in education. He is currently working on a phenomenological qualitative study entitled "Moral Leadership – A Hidden Leadership Brand," which will be completed in Fall 2015.

Renee Faulcon is a lecturer in the nursing education programme at Bermuda College. She received her BSc in nursing from Towson State University, Maryland and her master's degree in nursing education from Queens University, North Carolina. In 2010, she pursued nursing education full-time, with a special interest in simulation. Ms Faulcon returned home to Bermuda to teach in the newly developed nursing education programme at Bermuda College.

Mellisa Gibbons Tankard was educated in Bermuda, Canada, and the United States. She is currently on the editorial board of Northern Caribbean University's *International Humanities Review Journal* and teaches as an adjunct

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Ellis Ingram is emeritus associate professor of pathology and anatomical sciences and retired senior associate dean for diversity and inclusion at the University of Missouri School of Medicine. He volunteers with his wife Pamela at Granny's House in Columbia, Missouri, and also serves as a board member and director of the CALEB Science Club. Dr Ingram is founder of the University of Missouri's Excellence in Learning Program, which engages in outreach to high schools in St Louis.

Pamela Ingram is a graduate of the University of Missouri School of Journalism and is the founder and executive director of Granny's House, an afterschool programme that has nurtured and inspired hundreds of public housing children in Columbia, Missouri since 2001. Through various academic and character-building groups and activities, children from low-income and refugee families come to Granny's House, a safe place to play or do homework that offers an atmosphere of hope and calm.

Lee-Ann Liles is Bermudian with a BA in English (concentrating on creative nonfiction), from the University of Notre Dame, Maryland and an MLIS from San Jose State University. She was acknowledged in the 1993 Bermuda Throne Speech for her writing and publishing achievements at the age of 19 and has published in small presses in the US, UK, Canada, and Bermuda.

Veda Pendleton McClain is a learning consultant and parent educator who focuses on empowering families to pursue the best life possible for their children. She is the author of *Your Presence Is Requested*. Read more about her at www.vedamcclain.com.

Lenny Sánchez is an assistant professor in literacy education at University of Missouri. His current research interests include critical literacy, inquiry, and the development of children as community activists.

Llewellyn Simmons has served the Bermuda Public School System since 1 October 2008 as the director of academics. Dr Simmons has also been a guidance counsellor, social studies teacher, education officer for social studies, and assistant professor at the University of Dayton. He brings a commitment to advocacy for public education, decolonisation discourse, and the education and cultural politics of Bermuda. He has various scholarly presentations, publications, and book reviews to his credit.