**ASSOCIATE IN ARTS HUMAN SERVICES**

**GOALS**

The purpose of the programme is to provide:

* a practical and theoretical basis for understanding the contemporary professional practice in the area of child-care
* preparation for immediate entry into the child-care workforce, in areas such as education (Pre-School – M1) and the social work system
* the foundation for continued studies toward a Bachelors degree in Early Childhood Education.

**LEARNING OUTCOMES**

1. **Critical Thinking Skills**
2. Analyze/Evaluate theories and conceptual frameworks of research in child development and education
3. Evaluate specific historical, social, and political considerations that have shaped contemporary theories and related practices in childhood education
4. Evaluate fundamental knowledge of special education as related to the inclusion policy for public schools
5. Develop appropriate strategies for meeting individualized needs of the exceptional child
6. Apply theoretical knowledge of learning modalities, cognitive processing styles, language, memory, attention, culture, and motivation to teaching
7. Develop questions that demonstrate an ability to make connections between content and the real world
8. Create relevant portfolios and case studies
9. **Global Perspective**
10. Analyse the role of education in the transmission of values, cultures, and the socialization of children
11. Assess the role of education in the transmission of values, cultures, and the socialization of children
12. **Professional Expertise**
13. Demonstrate professional expertise via a practical experience with children
14. Apply an understanding of child care giver relationships and developmental appropriateness
15. Select suitable intervention techniques based on cognitive mediation of behaviour and effectiveness
16. Practice reflective thinking as it relates to content and children