

##### B E R M U D A C O L L E G E

###### Division of Liberal Arts

**ENGLISH COMMUNICATION**

**GOAL**

The purpose of the programme is to learn how to use the English language effectively in these areas:

* reading
* writing
* speaking
* listening

**LEARNING OUTCOMES**

1. **Written Communication – Credit Courses**

Written communication is an integral part of every content area and discipline. Students will demonstrate the following:

1. Use writing to discover and articulate ideas
2. Identify and analyze the audience and purpose for any intended communication
3. Choose language, style, and organization appropriate to particular purposes    and audiences
4. Synthesize material
5. Research a topic using valid resources, research methods, and principles
6. Integrate researched or quoted material with the student’s thoughts in essays or research papers
7. Use appropriate documentation and format
8. Express a main idea as a thesis, hypothesis, or other appropriate statement
9. Develop a main idea clearly and concisely with appropriate content
10. Learn to critique their own and others’ works
11. Write in several genres
12. Demonstrate mastery of the convention of writing, including grammar, spelling, and mechanics
13. Demonstrate proficiency in revising and editing
14. Develop a personal voice in written communication
15. **Oral Communication – Credit Courses**

Oral Communication is an integral part of every content area and discipline.

Students will be able to do the following:

1. Identify the audience
2. Analyse the purpose of any communication
3. Select appropriate material
4. Organize information correctly
5. Evaluate material
6. Use language appropriate to the audience, the speaker’s role, and the occasion.
7. Evaluate oral communication
8. Ask coherent, meaningful questions
9. Use competent oral expression to initiate and sustain discussions
10. Recognize the ethical considerations of public speech
11. Practice the ethical considerations of public speech
12. **Written Communication – Non-Credit/Developmental Courses**

Students will do the following:

Develop proficiency in the use of writing to articulate ideas and to respond to the question set

1. Increase proficiency in the identification and analysis of the audience and purpose for any intended communication
2. Improve competence in the choice of language, style, and organization appropriate to particular purposes and audiences
3. Raise skill level in gathering, synthesizing, and documenting sources appropriately
4. Strengthen proficiency in the expression of a main idea as a topic sentence or thesis
5. Increase proficiency in developing a main idea clearly and concisely with appropriate content
6. Enhance proficiency in the use of the conventions of standard written English, including grammar, spelling, and mechanics
7. Increase skills proficiency in revising and editing written assignments
8. Strengthen growth in the development of a personal voice in written communication
9. **Reading Communication- Non-Credit/Developmental Courses**

Students will do the following:

1. Develop vocabulary skills
2. Demonstrate effective use of vocabulary skills
3. Utilize comprehension skills for effective college level reading and study
4. Utilize critical reading skills in various academic disciplines and for research
5. Interpret different levels of reading material