

BERMUDA COLLEGE

RETENTION AND SUCCESS PLAN: Fall 2010-Spring 2015

Bermuda College administration, faculty, and support staff are committed to the retention and success of the students who enrol at this institution and will do what is necessary to provide a supportive environment for all students to complete the programmes, courses, workshops, and seminars in which they matriculate. The College recognises that student retention, persistence, success, and completion involve a multi-faceted approach; thus, all departments and divisions must work in concert to effect the changes and initiatives which are imperative for students to achieve their goals.

Students must see Bermuda College as an opportunity to gain life skills, knowledge, and a quality education. They must see value and strength in the educational programmes offered at the College that will prepare them to meet head-on and take advantage of every opportunity that they may encounter.

The Retention and Success Plan will reflect Bermuda College's Mission and Vision Statements, Strategic Plan, and Core Values:

VISION STATEMENT

Bermuda College will be recognised locally and internationally as a centre for academic excellence, as it responds to the diverse needs of the community through innovative, quality teaching and research that enables students to enrich their lives intellectually, economically, socially, and culturally.

MISSION STATEMENT

Bermuda College, the only tertiary level institution in Bermuda, is committed to setting Bermuda's students on the paths to success through the provision of comprehensive academic and technical education, along with professional training, personal and academic support services, quality facilities, and interactive partnerships with local and international entities.

PURPOSE

The purpose of the Retention and Success Plan is to promote the importance of a successful Bermuda College education for all students by doing the following:

- Ensuring that students are in degree, certificate, or diploma programmes that benefit their needs and will realise their potentials as individuals in succeeding at Bermuda College, as well as in overseas colleges and universities, in the workforce, and in the community.
- Improving student learning outcomes.
- Expanding student engagement which can lead to higher performance levels.
- Improving retention, persistence, and graduation statistics.
- Increasing male enrolment and retention.
- Encouraging students to aggressively use the College's support services: Career and Counselling Services, Academic Resource Centre, Academic Advisors, Library, and Helpdesk.
- Offering a comprehensive array of activities and opportunities to enhance learning and personal growth.

AREAS OF CONCENTRATION

- Institutional Level
- Student Level
- Community Level



INSTITUTIONAL LEVEL

The responsibility of the institution toward retention and success is to ensure that our students are put on the path of success, whether their intended objective is to matriculate to another institution, graduate, or enter into the workforce. The institution does this by

- Supporting the successful academic, technical, social, and personal development of our students
- Assessing and refining all services designed to meet students' needs (i.e. bookstore, ARC, library, accounts and registrar services, cafeteria)

ACTION STEP I – Consistent support and observation of students.

Development Points - [Ongoing](#)

- Connecting to student events: encourage all employees to be involved
- Ensuring a streamlined process from application to transfer/graduation. Communication and integration are key entities.

ACTION STEP II – Intervention with and interception of failing students as well as personal connection and relationships with students.

Development Points - [Ongoing](#)

- Regular and reliable contact by Advisor/Counselor
- Minimum Advisor contact hours established

Variety of contact methods acceptable, i.e., personal, telephone, email, social networking, texting. Can be arranged individually or by groups

ACTION STEP III – Conduct value-added assessments using periodic questionnaires to determine whether Bermuda College made a difference.

Development Points - [Ongoing](#)

- Assemble data within established definition
- In accordance to the 2008 Strategic Plan, increase the retention rate 15% by fall 2012

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Points - [Ongoing](#)

- Use Learning Style Assessment

ACTION STEP V – Use assessment tools to see where students start and to determine if Bermuda College has met their needs once they leave (value based); What worked? What didn't?

Development Point - [Ongoing](#)

- Use information from initial intake with SERR, counsellors, and CPT scores to ascertain student needs and goals. When students leave, compare graduation survey with stated goals

ACTION STEP VI – Create a welcoming campus environment.

Development Points - [Ongoing](#)

- Clearer and larger signage throughout campus
- Maintain classrooms and facilities

Development Points - [Ongoing](#)

- Additional plants, trees, flowers

More peaceful, holistic areas

ACTION STEP VIII – Provide more college jobs for students

Development Point - [Ongoing](#)

- Covers and assists in various support staff positions, i.e. assistant to graphic artist, library assistants, administrative

ACTION STEP IX – Develop a strong first-year experience.

Development Points - Ongoing

- Career decision-making workshops

ACTION STEP XV – Increase student engagement in the classroom

Development Points - Ongoing

- Allow students to grade classmates on issues such as participation and cooperation
- Create non-text material that students can only receive by attending class

ACTION STEP III – Conduct value-added assessments using periodic questionnaires to determine whether Bermuda College made a difference.

Development Point - Fall 2010

- Define retention, success, and persistence usage at Bermuda College

Persistence – students beginning a semester, course, programme and following through to end of that semester

Retention – retaining students from fall to fall (NEASC & CCSSE) and fall to spring (BC)

Success – students who achieve their goal/s of successfully completing single or multiple courses, transferring credits after a semester or an academic year, or graduating from their programme of study

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Point - Fall 2010

- Have mandatory tutorials for students in college preparatory courses

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Point - Spring 2011

- Use the Student Centre for study on weekends

ACTION STEP XVII – Connect with an international male organisation

Development Point - Spring 2011

- Attend a conference

ACTION STEP II – Intervention with and interception of failing students as well as personal connection and relationships with students.

Development Points – Fall 2011

- Redesign of preparatory English courses
- Use of Datatel – Retention Alert (Pilot)

ACTION STEP IX – Develop a strong first-year experience.

Development Point - Fall 2011

- Advising Yardstick for success snippets: Strategies for success when students log onto portal and seen on monitors

ACTION STEP X – Establish student chats with the Deans

Development Point - Fall 2011

- Chat with Deans once per semester, separate or joint venture

ACTION STEP XI – Have student chats with the President and Vice President, Academic Affairs

Development Point - Fall 2011

- Chat with President and Vice President, Academic Affairs once per semester

ACTION STEP XII – Hold student forums related to programmes

Development Point - Fall 2011

- Student forums to discuss current trends and issues in selected careers with practicing professionals

ACTION STEP XV – Increase student engagement in the classroom

Development Point - Fall 2011

Encourage faculty to do the following:

- Utilise active learning

ACTION STEP II – Intervention with and interception of failing students as well as personal connection and relationships with students.

Development Points – **Spring 2012**

- Redesign of preparatory Mathematics courses
- Use of Datatel – Retention Alert (Pilot)

ACTION STEP III – Conduct value-added assessments using periodic questionnaires to determine whether Bermuda College made a difference.

Development Point - **Spring 2012**

- Encourage students to fill in comments on existing course evaluation

ACTION STEP XIX – Establish a student Completion Agenda

Development Point - **Spring 2012**

- Students at the end of their first semester, beginning Fall 2011, receive a congratulatory letter from the President once they successfully complete fifteen (15) college level credits with a 2.0 GPA and above

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Points - Fall 2012

- Develop math and English labs for individual and group work, using tutors, faculty, and software for instructional and assessment purposes, that complement the ARC

ACTION STEP IX – Develop a strong first-year experience.

Development Point - Fall 2012

- Campus Orientation: Develop online and face-to-face components and make them mandatory

ACTION STEP XVII – Connect with an international male organisation

Development Point - Fall 2012

- Explore formal partnership with Student African American Brotherhood (SAAB)

ACTION STEP XIX – Establish a student Completion Agenda

Development Points - Fall 2012

- Create “Pathways” to student success and completion that work
- Have every lecturer begin courses with “how to be successful in this course”

ACTION STEP XIII – Develop comprehensive Bermuda College Service Surveys

Development Points - **Spring 2013**

- Incorporate all existing educational surveys into one
- Incorporate all other surveys as one and administer every other year

ACTION STEP VII – Provide a child care facility.

Development Point - Fall 2013

- Develop a child care facility

ACTION STEP XIV – Establish a working Disabilities Policy

Development Points - Fall 2013

- Develop policy for learning and physically disabled students
- Develop guidelines for documenting data on students
- Develop guidelines on identifying and supporting disabilities

ACTION STEP XV – Increase student engagement in the classroom

Development Point – **Fall 2013**

- Use former students (ambassadors) who have previously completed courses to assist current students in academics, projects, and approaches on how to study and become successful

ACTION STEP XVI – Arrange pro-student dialogues to assist employees, regardless of job title, to promote student learning and enhance employee roles as learning facilitators

Development Point - **Fall 2013**

- Series of workshops (6 per academic year) to discuss how anyone can participate in student retention

ACTION STEP XVIII – Commit to producing well-rounded students who will contribute to a global society

Development Point - **Fall 2013**

Reward students whose behaviour reflects Bermuda College's Core Values

Development Points - **Fall 2013**

- Design posters targeting completion
- Host signing event on campus where students sign a goal completion agreement

Development Point - **Fall 2014**

- Adding employee *support* of student events as part of yearly performance review, i.e. Spirit Week, Academic Forums, soccer tournaments, Awards Ceremony

ACTION STEP II – Intervention with and interception of failing students as well as personal connection and relationships with students.

Development Point - **Fall 2014**

- Use goal-setting tools to work on concerns

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Point – **Fall 2014**

- Foster mentorship programme with Bermuda College Graduates

ACTION STEP IV – Assertively assist students in meeting their goals.

Development Point – **Spring 2015**

- Create additional internship programme were relevant

STUDENT LEVEL

Students must be directly and actively involved and responsible for their academic success toward graduation as well as in continuing their educational pursuits and/or entering the workforce.

- Orientating themselves with the institution
 - Attend mandatory new student orientation
 - Attend relevant seminars designed to complement learning processes: Learning Styles, Time Management, and Study Skills Workshops
 - Register and pay in a timely manner – honour the contract they have made with Bermuda College
- Taking responsibility for their education in and out of class
 - Engage academically
 - Attend classes regularly
 - Use campus resources: Career and Counselling Services, Academic Resource Centre, Academic Advisors, Library, and Helpdesk
 - Engage in extra-curricular activities
 - Balance life responsibilities with academic responsibilities
- Developing key relationships with Advisors, Counsellors, Support Staff, and Faculty
- Increasing community engagement

- Organise forums – career, professional, social
- Organise community service days

ACTION STEP I – Formalise peer mentoring

Development Points - **Ongoing**

- Mentors may apply or be recommended by Divisions
- Mentors must have a minimum GPA of 2.5
- Third semester students and beyond grouped with incoming freshmen for academic and social support; e.g. time management, study skills, listening to class presentations. Sessions will be one hour per week minimum. Peer mentors will have 1-3 freshmen only

ACTION STEP II – Initiate internal and external events through Student Government Council (SGC)

Development Points - **Ongoing**

- Student-led RSOs with faculty/staff as mentors. Suggested topics are Developing Leadership and Social Skill, Community Service
- Chats with President and Vice President, Academic Affairs once a semester
- Organize interdivisional and departmental activities
- Involvement in community service

ACTION STEP III – Students be aware of metacognition

Development Points - **Ongoing**

- Administer surveys so students can know their learning styles
- Conduct workshops on Learning Styles

ACTION STEP II – Initiate internal and external events through Student Government Council (SGC)

Development Points – **Fall 2011**

- Academic/Social/Professional forums hosted by students in various disciplines; students canvas other students for topics of interests

ACTION STEP IV – Connect with an international male organisation

Development Point - **Spring 2011**

- Attend Student African American Brotherhood (SAAB) conferences

ACTION STEP II – Initiate internal and external events through Student Government Council (SGC)

Development Point - **Fall 2012**

- Encourage divisions and departments to inform student government about activities so that they can help to publicise and promote events

ACTION STEP IV – Connect with an international male organisation

Development Point - **Fall 2012**

- Explore formal partnership with SAAB

ACTION STEP I – Formalise peer mentoring

Development Points - **Fall 2013**

- All applicants should be screened
- Peer mentors would need training in various concepts and when to refer a student to someone else

Offer credit – use as RSO Volunteer Action

ACTION STEP II – Initiate internal and external events through Student Government Council (SGC)

Development Point - **Fall 2013**

- Highlight members of student government and other students

Development Point - **Spring 2013**

- Incorporate cultural day during Spirit Week

ACTION STEP V – Connect with local organisations

Development Point - Fall 2014

- Explore formal partnerships with organisations such as Bermuda Professional Women's Association, sororities, fraternities, etc.

COMMUNITY LEVEL

Bermuda College will actively engage with the community to enhance student retention and success by doing the following:

- Establishing additional relationships and partnerships with local and international establishments
- Continuing to educate the community regarding Bermuda College's academic, certificate, and diploma programmes
- Utilising its employees as resources in the community

ACTION STEP I – Develop activities for an outreach to parents and the community

Development Points - Ongoing

- ACE Career Workshops and Seminars
- Community Service

ACTION STEP IV – Promote community and Bermuda College events and services

Development Points - Ongoing

- Promote in all local media (print, radio, and social media)
- Bermuda College Facebook page
- Promote courses, programmes, workshops

ACTION STEP I – Develop activities for an outreach to parents and the community

Development Point – Fall 2011

- Professional Forums

ACTION STEP II – Expand world of work experience

Development Point - Fall 2011

- Hold forums in fields of study offered at Bermuda College, e.g. psychology, education

ACTION STEP IV – Promote community and Bermuda College events and services

Development Points - Fall 2011

- Events in E-Xpressions
- Display on LCD monitors

ACTION STEP I – Develop activities for an outreach to parents and the community

- Professional Forums

Development Point - Fall 2012

- Information session once a semester

ACTION STEP I – Develop activities for an outreach to parents and the community

Development Points - Fall 2013

- Mini lunch seminars with community and/or parents as guest speakers (Community Month?)
- Cultural Day
- Sporting Events: Netball, Football, Basketball

ACTION STEP II – Expand world of work experience

Development Point - Fall 2013

- Provide list of relevant professional organisations and careers to students

ACTION STEP III – Showcase students in community organisations

ACTION STEP V – Foster relationships with social and professional support groups

Development Points - Fall 2013

- Bermuda Hospital Board
- Ministry of Education
- High Schools/Home Schools (highlight Bermuda College students during recruitment talks)
- Corrections Department
- Bermuda Regiment
- Bermuda Fire Services
- Police Service
- Teen Services
- Sporting Bodies – Bermuda Football Association, Bermuda Cricket Board, etc.

ACTION STEP II – Expand world of work experience

Development Point - Fall 2014

- Expand into other programmes and concentrations, twice (2) per academic year

ACTION STEP VI – Expand Advisory Boards into Liberal Arts

Development Points - Fall 2014

- Education
- Science
- Art & Design
- Human Services

ACTION STEP III – Showcase students in community organisations

Development Point – Spring 2015

- Projects from all disciplines: poetry, essay reading, art, culinary, management projects

Committee Members

Mrs. Joanne Brangman

Mr. Lyndon Jackson

Mrs. Janea Mallory

Dr. Lisa Osborne

Ms. Tammy Richardson

Ms. Ru-Zelda Severin

Mr. Llewellyn Trott

Ms. Sharon Virgil

Mrs. Lynne-Ellen Wade

Ms. Lynette Woods - Chair

Renee Faulcon

From: Evelyn James-Barnett
Sent: Monday, January 22, 2018 1:08 PM
To: All Employees
Subject: FW: Press Release- Ministry of Education- Jan 22

Good day everyone,

Please note the information below re scholarships from the Ministry of Education.

Regards,

Evelyn



GOVERNMENT OF BERMUDA
Cabinet Office

Department of Communications

PRESS RELEASE

Ministry of Education and Workforce Development Launch of New Scholarship and Awards Opportunities

Today, the Minister of Education and Workforce Development, the Hon. Diallo V. Rabain, JP, MP launched several scholarship opportunities that students can apply for, at this start of the 2018 scholarship season.

Minister Rabain explained, "We are expanding scholarships and awards to give more Bermudians of various ages and life stages, the chance to pursue their dreams of post-secondary education and training. There are many who are not aware of the range of scholarships now offered by the Ministry of Education to complement Bermuda's diverse society and workforce. It is important for those interested in continuing their education, to search carefully through Bermudascholarships.com, and take advantage of these funding opportunities."

The Ministry will continue to provide scholarships and awards for public school students, students with disabilities, those studying technical education, mature students as well as top scholars from public school, private school and Bermuda College. The following new awards and criteria changes recently made to the Ministry of Education's scholarship and awards offerings now means an increased number of persons will be eligible for consideration.

- The **Non-Traditional Student Award** has replaced the Mature Student Award to help persons aged 25 and older who need a first or second chance to attend college or university. Previously, applicants had to be 35 years of age and possess sophomore standing. Applications for study at accredited institutions for online education will now be accepted.
- An **Applied Technology Scholarship** has been introduced for graduating public senior school students enrolled in Bermuda College's Applied Technical Programme.

- There are now **Bermuda College Book Awards** to assist students in financial need to purchase books for successful study.
- The **Exceptional Student Award** will now consider applicants with disabilities up to the age of 25 years. Young people who may be working, volunteering or already attending college or university are eligible to apply.
- The **Further Education Award** no longer requires sophomore standing. Instead applicants must have acquired at least one year of college or university. This award is designed to assist students who need financial help early in their post-secondary studies.
- The **Teacher Education Scholarship** has been modernized and will replace the Teacher Training Award. Applications will now be accepted from persons with and without financial need.

The Minister added, "These changes not only reflect the views of the Government, but the wishes of those advocating for more post-secondary opportunities. It is important to focus on the needs of the entire community, including those who have been underserved and underrepresented in the arena of scholarships and awards. We are committed to making a long-lasting difference to those investing in further education."

A summary of all scholarships and awards offered by the Ministry of Education and Workforce Development Headquarters is outlined as follows:

- **Minister's Achievement Scholarship** for graduating public school students. This scholarship is valued at \$25,000 for overseas post-secondary study.
- **Bermuda Government Scholarships** for graduating senior school students or college or university students for post-secondary education. This scholarship is valued up to \$35,000 towards the cost of tuition and basic accommodation.
- **Minister's Applied Tech Scholarship** for graduating public senior school students enrolled in Bermuda College's Applied Technical Programme valued at \$5,000 each. These scholarships will fund the cost of students to complete an Associate's Degree at the Bermuda College once they have graduated from senior school.
- **Teacher Education Scholarship** for promising Bachelor of Education students studying subjects where there are shortages of local candidates, such as social studies, geography, English language arts, mathematics, modern foreign languages and special education. Recipients are required to return to Bermuda and teach within the Bermuda Public School System. Applications will be accepted from persons with and without financial need. This award is valued at \$20,000.
- **Non-Traditional Student Award** for persons 25 and older pursuing post-secondary education. This award is valued at up to \$20,000.
- **Minister's Technical and Vocational Award** for graduating public school students or recent public school alumni attending Bermuda College with a strong interest in technical and vocational studies. Students must demonstrate financial need. This award is valued at \$5,000 for local post-secondary study and \$25,000 for overseas post-secondary study.
- **Minister's Exceptional Student Award** for graduating students or school leavers with disabilities. Applicants must demonstrate financial need. This award is valued at \$5,000 for local post-secondary study and \$25,000 for overseas post-secondary study.

- **Further Education Awards** for students with at least one year of college or university, pursuing overseas post-secondary study. Applicants must demonstrate financial need. This award is valued at up to \$10,000.
- **Bermuda College Book Awards** to cover the cost of books for students valued at \$500 each. Applicants must demonstrate financial need.

More detailed information on scholarships and awards, including eligibility and application requirements are available at www.Bermudascholarships.com. Questions can be emailed to: scholarships@moed.bm.

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Renee Faulcon

From: Evelyn James-Barnett
Sent: Tuesday, May 01, 2018 9:18 PM
To: All Employees; All Students
Subject: Bermuda College Introduces New Tuition Re-structure

Good day everyone,

Starting Fall 2018, Bermuda College will be applying one flat rate of \$155 per credit hour for tuition, for academic courses. The move aligns the College with best practice in higher education institutions overseas. It also provides fiducial efficiency and balance to the current fee structure.

Students taking less than 6 credits will actually see a reduction in their tuition. Students taking 6 credits or more will see increases ranging from 6% - 53%.

Students will pay the same rate for a programme whether they complete it on a part-time or full-time basis.

This change in fee structure **does not apply to PACE course offerings.**

It is important to note that **extra money has already been set aside** in the form of financial aid to subsidise the increase in tuition for those taking 15 or more credits. Along with the increased Bermuda College financial aid, there is Government financial assistance, scholarship/awards opportunities, the work/study programme, and payment plans available.

Students are strongly encouraged to **apply for financial aid before the June 1 deadline**, and to **contact the Business Office and/or the Counselling & Career Centre for further information.**

It is also important to recognise that even with the tuition restructuring, Bermuda College still offers the best value for money, with tuition costs approximately \$3000 per semester. A Bermuda College education is still an affordable one!

The College last raised its tuition in 2002.

Regards,

Evelyn Barnett
Director of Communications

Sent from my Samsung Galaxy smartphone.

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the intended recipient and did not receive the complete message, please notify us by telephone at (441)239-4357 or via email at helpdesk@college.bm - Thank you!

Renee Faulcon

From: Evelyn James-Barnett
Sent: Friday, July 27, 2018 10:58 AM
To: All Students
Cc: All Employees
Subject: TUITION RESTRUCTURE GOES INTO EFFECT THIS FALL - REMINDER!

Importance: High

Good day everyone;

Just a reminder of the **new tuition restructure**, as we prepare for the Fall 2018 semester and the start of the academic year. The new structure will introduce ONE FLAT RATE for all credit courses.

<https://www.college.bm/index.php/34-news/734-new-flat-tuition-rate-fall-2018>

The new restructure brings BC in line with best practice and increases efficiencies for the College. It will...

- Affect all students taking **credit courses** through the Division of Arts & Science, and the Division of Business, Hospitality & Technical Education
- Have no impact on PACE courses/programmes
- Eliminate the distinction between tuition and incidental fees; there will be one flat tuition rate of \$155 per credit (e.g. a 3-credit course = \$155 X 3 = \$465)
- Have students pay the same rate (International students and Resident International Students will pay the new tuition rates plus the relevant differential fee)

The last fee increase was in 2002!

Bermuda College, as an accredited institution, still offers the best value for money with tuition costs still *UNDER* \$3,000 per semester!

Visit <https://www.college.bm/index.php/admissions/tuition-finance> for the full schedule of tuition rates.

Online applications for the \$300K Government Grant are still accessible

<https://www.college.bm/index.php/admissions/tuition-finance/bgtg-details> **Deadline August 8, 2018 (MSVU students – July 27).**

Additional funding options are available through various scholarships, awards, and work/study opportunities. Payment plans can be arranged through the Bermuda College Business Office.

Contact the Bermuda College Career and Counselling Centre for additional information.

Regards,

Evelyn James-Barnett, MA

Director of Communications

Bermuda College

[T] (441) 239-4006 [E] ebarnett@college.bm

"Setting Bermuda's Students on their Path to Success"

Evelyn James-Barnett, MA
Director of Communications
Bermuda College

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"Setting Bermuda's Students on their Path to Success"

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Renee Faulcon

From: Evelyn James-Barnett
Sent: Monday, November 19, 2018 1:49 PM
To: All Employees
Subject: Media heads up

Good day, everyone;

Education Minister, the Hon. Diallo Rabain today held a press conference to outline the education initiatives mentioned in the Throne Speech. Two of them involved Bermuda College – the College Promise programme and the expansion of the “needs-based” financial aid initiative. *See below for details of these initiatives.*

Also, Dr. Greene will be the guest speaker at the weekly Hamilton Rotary Club luncheon tomorrow afternoon. She will speak about the strategic plan, the Government Grant funding, Bermuda College initiatives mentioned in the Throne Speech, College highlights achieved over the past year, the new Division of Nursing & Allied Health, the BC Transfer Pathways Fair showcasing new articulation agreements benefitting BC students, and the BC Foundation.

“College Promise” Initiative

The “College Promise” initiative will incentivize college attainment by rewarding students who have a GPA of at least 3.00 with financial support to attend Bermuda College. Some proven benefits of similar programmes are:

1. Increases college access and attainment.
2. Fosters a college-going culture in the K-12 school system.
3. Encourages local economic development with a more educated citizenry.
4. Help families understand that college is attainable and affordable because tuition will not have to be paid from constrained family finances, and with the right preparation and determination, their children can afford to go to college if they choose to do so.

Expansion of the “Needs-Based” Financial Aid Initiative

The Government will expand the current needs-based financial aid programme to increase college access and attainment for Bermudians who cannot afford to attend Bermuda College who have a GPA of at least 2.00. The financial aid will also include “last dollar” funding for other educational costs e.g. textbooks, lab equipment, etc.

The current financial aid grant of \$300,000 will be increased to \$500,000 per year to ensure that students with a demonstrated financial need are not hindered from attending Bermuda College. These students would include, but not limited to, students whose parents are currently receiving financial assistance from the Government, foster care students, ex foster care students and those who have recently been in the judicial system. Such a programme will also assist in breaking the generational cycles of families being on financial assistance and promote college attainment to those individuals who may not otherwise consider furthering their education.

The Hamilton Rotary Club presentations are generally covered by the media. It is also usually re-broadcast on ZBM Ocean 89 Radio at approximately 6:10 p.m.

Regards,

Evelyn James-Barnett, MA
Director of Communications
Bermuda College
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"Setting Bermuda's Students on their Path to Success"

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